President Ann Engin Salutes NASP’s Tenth

The auspicious occasion of NASP’s tenth anniversary year is both a time to view the past and to plan the future. In reviewing our past it is imperative to remember that NASP grew out of a critical need to have a national problem solving forum for school psychology practitioners which did not exist within Division 16 of APA. In a sense the establishment of the National Association of School Psychologists was a constructive reactive stance on the part of a number of talented, dedicated, and bold school psychology professionals who assessed a need and mobilized people and financial resources to meet that need. Those of you who are Charter members remember with pride and no little emotion the commitment and involvement we all felt as NASP was born and we began the challenging, continuous process of problem identification and solution.

Our history is replete with successes. Space does not permit a full listing of the accomplishments but following are a few of the most concrete:

- the Accreditation, Certification, and Training Committee has taken a proactive stance on licensure and certification. In addition, NASP has a constituent membership in NCATE which will insure quality school psychological services by the meaningful evaluation and accreditation of training programs throughout the nation;
- the only national convention designed and intended solely for school psychologists;
- the largest membership of

NASP Celebrates Tenth Anniversary

As a welcome to all members—old and new—and in observation of NASP’s 10th anniversary, it is time to recount the history of NASP and to present NASP’s organizational structure. NASP invites all members to become actively involved in their organization, and presents the current goals and objectives of the committee chairs and co-chairs.

History: Response to inquiries sent by the Ohio School Psychologists Association to school psychologists in various parts of the country revealed a broad and vigorous interest in the establishment of a network of communication to consider the needs and interests of school psychology throughout the country. A national invitational conference of school psychologists was called on the basis of the interest expressed and was held in March, 1968 at Columbus, Ohio.

The conference identified the characteristics of school psychology at the national level:

- it is an established profession in many states, but is composed of poorly communicating groups;
- it has developed so unevenly in different states that the national view of the profession is one of confusion and disorganization;
- it has tremendous potential in an area of national concern and need, but is without a general

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1978-79 NASP Committee Goals
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school psychologists in any national organization:
- an open, democratic nomination and election process which facilitates truly representative government;
- the continuous and ongoing evaluation of our organization;
- the beginnings of a comprehensive Continuing Professional Development (CPD) program which will facilitate the attainment and recognition of professional competencies related to professional standards;
- the development of professional standards and mechanisms to insure adherence to ethical principles;
- the initiation of a public service information program including the development of the NASP consultant network designed to provide consultant help to states, districts, and to organizations who request it. In addition, there has been the development of an active liaison and working relationship with many governmental agencies and professional organizations;
- the development of the only digest format in school psychology, the School Psychology Digest, and an informational newsletter, the Communiqué, that goes to the largest number of school psychologists in the country;
- the beginnings of the development of an active research and evaluation arm for national school psychology;
- an active stance in the social issues area:
  - the only national job information service for school psychologists and employers;
  - an open dialogue and interchange with the leadership of APA.

Like any other organization, NASP’s accomplishments have been accompanied by content and process problems along the way. My own personal observations, however, force me to conclude that NASP has been evolving and growing in the right direction. Our endeavors have been amazingly successful overall, and, more importantly, NASP has the potential to become an even more vital force as we have learned to become increasingly proactive, to plan and to effect the future rather than to react primarily to the conditions of the present.

What does the immediate future hold? The elected leadership has committed itself to effective and innovative short range and long range planning and will both keep you informed and request your participation in the process throughout the year. The committee chairs have been chosen on the basis of productivity, creativity, and follow-through and are already actively involved in committee planning and implementation. In this issue you will see the beginnings of the committee thrusts in the individual committee reports of charges and plans. The four executive managers are busily executing their respective duties and as a managerial system represent an exciting, living innovation in management. The School Psychology Digest and Communiqué editors and staff have carefully planned an even better communication system for the members.

Now it remains for you to make your commitment to NASP. At the very minimum it is your responsibility to give feedback to the elected and appointed officials so that strengths of NASP activities can be heightened and weaknesses corrected. I invite you to take an even more active role by becoming involved in committee work. NASP can be most effective as you provide your support by concrete action and involvement.

Happy Birthday, NASP and NASP members. I look back with pride at the development of our organization and forward with the highest of expectations to what we shall achieve. May this year be the continuation and expansion of our history of successes. Let us all celebrate our youthful beginnings by making a mature commitment to forge onward in the committed pursuit of a cooperative effort to enhance the educational opportunities and attainment of children and youth and to advance the practice of the profession of school psychology.

Volume VII, Issue 1

August-September, 1978

The Communiqué is the official newsletter of the National Association of School Psychologists and is published eight times a year (August-September, October, November, December, January-February, March, April-May, June). The office of publication is NASP, 2953 Silver Lake Blvd., Cuyahoga Falls, Ohio 44224. Application to mail at second-class postage rates is pending at Cuyahoga Falls, Ohio, and at additional entry office. Postmaster, please send Form 3579 to NASP, 2953 Silver Lake Blvd., Cuyahoga Falls, Ohio 44224.
NASP Celebrates Anniversary

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purpose or set of goals:
• it is practiced largely by non-
doctoral individuals in need of a
national identity;
• it is in need of financial
support to fulfill its potential, but
is without a spokesman in
contact with legislative and
funding agencies.

A general committee was
organized at the conference for
the purpose of planning and
conducting a national
convention of school
psychologists to consider the
establishment of a national
organization to deal with the
problems and issues facing the
profession. After a year of
extensive and laborious
preparations, the national
convention was held in St. Louis,
Missouri, in March of 1969.

Over four hundred persons
from 24 states, most of them
practicing school psychologists,
all of them intensely interested in
school psychology, met in
convention to discuss the status
and future of school psychology.
The result of their fervent
deliberations was the formation
of a new national organization
with four purposes:
• to promote actively the
interests of school psychology;
• to advance the standards of
the profession;
• to help secure the conditions
necessary to the greatest
effectiveness of its practice;
• to serve the mental health
and educational interests of all
children and youth.

A constitution was tentatively
adopted; officers were elected for
one year; standing committees
were organized and chairmen
selected; membership eligibility,
procedures and dues were
determined; a budget plan was
passed; governing procedures
were established; an executive
secretary was appointed; and
tentative plans for a second
national convention were made.

The enthusiasm of the
convention was carried home
with the participants and the
national association began to
grow and develop immediately.
Membership burgeoned, a
national newsletter was
established, the most extensive
national file of school
psychologists ever compiled
grew larger daily, and a research
project was planned to survey
school psychologists throughout
the nation.

The standing committees
became active in determining the
specifics of their duties and
proceeding toward the
fulfillment of their

responsibilities; and procedures
for incorporation of the
association were begun.

The National Association of
School Psychologists was
established, through the
initiative of the profession it
represents, to undertake a
resolution of the needs of
professional school psychology.
NASP has developed into a
viable professional
organization, continuously
involved in solving the problems
of school psychology. NASP is
constantly laboring to enhance
psychological services to
children and youth by improving
the effectiveness and stature of
school psychologists
everywhere in the country.

Description and Goals
Of NASP Committees

ACT Committee

The Accreditation,
Credentialing and Training (ACT)
Committee of NASP is
responsible for the development
and implementation of standards
and guidelines for professional
training and credentialing of
school psychologists.

The ACT will continue its
efforts to influence national
credentialing policies in
certification and licensure
during 1978-79. The final revision
of the NASP Standards for the
Credentialing of School
Psychologists will be published.
The Committee will also
concentrate on the production of
NCATE/NASP Training
materials and will train a
number of on-site program
evaluators in various sections of
the country. The NASP
Standards for Training
Programs will be elaborated and
implemented through the
NCATE accreditation process.

In cooperation with the Public
Information Committee, ACT
will develop a consultation
network for states desiring
expert aid in dealing with
certification and licensure
legislation or litigation.
Furthermore, the Committee will
continue developing appropriate
proactive policies for dealing
with APA in resolving the "entry
level" issue with School
Psychology.

The Co-Chairs of ACT are Doug
Brown and Judy Genshaft.

Convention Committee

The planning and coordination
of national and regional
conventions is the responsibility
of the Convention Committee.
This year NASP President Ann
Engin, NASP Executive
Manager for Conventions
Sharon Petty, and Convention
School Psychology Digest Changes

by Daniel Reschly
Editor, School Psychology Digest

A number of changes in the format and content of The Digest will be implemented beginning with the first issue of the 1979 volume. Many of these changes are based on suggestions of NASP members in response to a survey evaluating The Digest conducted in December 1977. Additional assistance from NASP members is needed in carrying out many of the changes described below.

Results of Survey. NASP members' evaluations of The Digest were very positive. Strong features of The Digest identified by members were the format, focus on current issues, and the selection of content needed by practicing school psychologists. Overall, NASP members rated The Digest very favorably in comparison to other journals in school psychology and allied fields. The accomplishments of the previous editors, Liam Gimley and John Guidubaldi, in establishing and improving The Digest were clearly recognized by NASP members.

A number of areas of improvement were suggested by NASP members. The Professional Pulse Section has been well received in the past and the consensus was to expand this section. More emphasis on interventions and techniques that work was another suggestion made by many respondents. More reviews especially of new assessment instruments was also a frequent response.

Changes in Format. Space in The Digest will be increased by about 50% through adoption of a 7 X 10 page size (vs 6 X 9) and increasing length from 70 to 80 pages. These changes will be made without increases in printing costs due to more competitive bids for production which were obtained through the efforts of Doug Brown and David Hanson of James Madison University.

Organization of Content. The Digest will be organized into three sections. The main section of approximately 60 pages per issue will be devoted to a specific theme selected by the editorial board. Articles for the theme section will be selected from three sources. First, original articles will be solicited from authors who have previously contributed to the area. Second, articles that have appeared in other sources will be used occasionally in reprinted or condensed form. Third, unsolicited articles related to the theme are welcome, and will be accepted for publication pending editorial board review. Themes for specific issues will be announced in advance in order to provide opportunities for authors to prepare and submit articles. Articles and suggestions for the theme section should be sent to Daniel J. Reschly, Editor, School Psychology Digest, Department of Psychology, Iowa State University, Ames, IA 50011.

Themes for Volume 8. The following themes have been selected by the editorial board for The Digest in 1979. The first issue will use the theme of "SOMPA: A Symposium." The deadline for submission of articles is September 1, 1978. Issue 2 will be based on the theme of "NASP at Ten," and will include articles of general interest to school psychologists, e.g., role and function, professional status, etc. The deadline for submission of articles for the second issue is October 1, 1978. The third issue of 1979 will be based on the theme of "Services to Preschoolers and Children with Low Incidence Handicaps." Kathryn Gerken of the University of Iowa will serve as guest editor for this issue. The deadline for submission of articles for consideration in the third issue is January 1, 1979. The fourth issue of 1979 will be guest edited by Harvey Clarizio of Michigan State University. The theme for the fourth issue will be "Programs and Services for Children with Behavior Disorders." The deadline for submission of articles will be March 1, 1979.

Professional Pulse Section. The Professional Pulse section will be expanded to approximately 10 pages per issue under the editorship of Tom Fagan. Content will include news and notes, book reviews, assessment procedures reviews, and legal and ethical updates. Suggestions for content and contributions should be sent to Tom Fagan, Department of Psychology, Memphis State University, Memphis, TN 38152.

Psychological Interventions. In response to NASP members' suggestions for more content on intervention procedures, a new section of The Digest is being developed by Virginia Monroe. The purpose of this section will be to provide a means for school psychologists to share information on effective intervention. The focus of the interventions will likely be individual child case studies in the majority of articles, but we do not intend to limit the section to reports of individual case work. We are also interested in interventions which focus on groups and systems. Since this is a new section we anticipate some problems in obtaining articles. The assistance of NASP members in contributing or finding contributors to this section is needed by practicing school psychologists.
Letters to the Editor. Reactions of readers to articles are also welcomed in the form of letters to the editor. Letters to the editor will be printed in *The Digest* whenever possible within the limits of space.

The *Digest* belongs to NASP members. Your contributions to maintaining and improving the quality of our journal are urgently needed. Please feel free to contact any of the persons on the editorial staff with suggestions, reactions, articles, reviews, etc.

The *Communique* has undergone a change in editorial staff. The new editor is Barbara A. Mowder and the associate editors are Joan Wessel and Kathy Kirkpatrick. Correspondence may be directed to the editorial staff at the following address:

Barbara A. Mowder
Dept. of Educational Psychology and Statistics
SUNY at Albany
1400 Washington Avenue
Albany, New York 12222

Joan Wessel
Department of Psychological Services
Milwaukee Public Schools
5225 W. Vliet Street
Milwaukee, Wisconsin 53201

Kathy Kirkpatrick
1543 Arthur Street
Eugene, Oregon 97402

Many sincere thanks are extended to outgoing editor David Prasse who produced a newsletter which was timely, relevant, and up-to-date.

Members are encouraged to send articles and materials of interest to the entire membership to the editor. The newsletter is printed eight times during the academic year and the deadline for receipt of materials for each issue follows:

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>August</td>
<td>was: June 22</td>
</tr>
<tr>
<td>October</td>
<td>August 28</td>
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<tr>
<td>June</td>
<td>April 30</td>
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The Delegate Assembly consists of representatives from Canada and one representative from each state, elected by the membership of each state. The voting power of each representative is on a ratio basis according to membership figures for her or his state. The Delegate Assembly serves as the policy-making body of the Association.

Officers of the Association are elected to office by direct vote of the members through mail ballot. In addition, eleven directors of the Association are elected by the membership and with the officers form the Executive Board which conducts the continuing affairs of the Association. The Executive Managers are appointed by the Executive Board and they conduct the administrative activities of the Association. Committee members are appointed by the President of the Association. The President, with the approval of the elected officers, appoints the chairpersons of the standing committees.
NASP Committees

Committee Chair Rose Trezise met with the representatives of the California Association of School Psychologists and Psychometrists (CASPP) in Los Angeles on March 31 and April 1 to discuss the NASP-CASPP Convention to be held in San Diego in 1979. This was productive and the Convention theme, dates, place and CASPP Convention Chair were agreed upon:

Theme: Tomorrow’s Child (Honoring the International Year of the Child)
Dates: March 27-31, 1979
Place: Town and Country: San Diego, California

The CASPP Convention Chair will be Dr. Daniel Watson and the NASP Convention Committee Chair is Rose Trezise.

Membership Committee
The Membership Committee conducts the annual membership drive for the Association, rules on any application in which there is a question of eligibility, and periodically reviews membership policy and procedures. The Committee reports that Membership growth in the past year was very encouraging despite the fact that it followed a dues increase. As of June, 1978 the NASP membership was approximately 4600. The number of potential NASP members is at least as great. Similar to last year, committee efforts will be directed at both university programs and state and local membership activities. Trainers are being encouraged to make graduate students aware of NASP. A list of recent graduates compiled from data gathered last year will provide a base from which greater numbers of new members can be obtained. NASP Delegates will be contacted regarding their essential role in membership solicitation. Members of APA Division 16, who are not now members of NASP are being encouraged to consider the benefits of dual membership.

Nominations and Elections Committee
The purpose of the Nominations and Elections Committee is to conduct national nominations and elections as described in the Constitution and Article V of the Policy Manual (By Laws) of the National Association of School Psychologists.

The Nominations and Elections Committee is charged with the responsibility of canvassing the membership by first class mail for nominations to elected offices. Guided by this information, the committee forms a slate of two nominees consisting of:

- the individual receiving the highest number of votes for each office;
- a second nominee for each office whose selection is made on the basis of “eligibility, number of nominating votes received, geographical location, and the consent of the proposed nominee” (p. 90. Article V, Section 1, B-2).

The process of ballot preparation, printing, mailing and tabulation of the final election results is carried out with the assistance of the Washington Office.

Additionally, the Committee is charged with the responsibility of the continual monitoring and refinement of the election process. To this end, priority issues under consideration by the Nominations and Elections Committee include:

- the review and evaluation of current “call for nominations” and “determination of slate” procedures;
- the clarification of existing policy relative to the election of NASP Delegates; and
- the determination of cost effective procedures which would guarantee delivery and return of calls for nomination and final election ballots.

The Committee is Co-Chaired by Elizabeth McDaniel (Texas) and Paul Evans (South Carolina).

Comments and suggestions relative to the issues facing this committee and/or general inquiries should be directed to Nominations and Elections Co-Chairs:

Paul L. Evans, Consultant Psychological Services Office of Programs for the Handicapped 311 Rutledge Building Columbia, South Carolina, 29201

Elizabeth L. McDaniel 8933 Willmon Way San Antonio, Texas, 78239

Planning and Development Committee
The Planning and Development Committee periodically reviews the activities of the Association for the purpose of assuring...
relevance of the organization's activities to its stated objectives. The activities of the Planning and Development Committee for the coming year will include:

- a monitoring of and participation in the evaluation system for the individual Executive Managers so as to determine the usefulness and efficiency of this evaluation procedure.
- the Committee will re-examine the current Executive Manager system to determine if more or fewer positions seem warranted while examining concurrently the overall multi-Executive Manager approach.
- investigate and present a rationale and subsequent policy for determining years of service as an Executive Manager.
- propose a policy and procedure which addresses the issue of appointing committee chairs for two year terms for purposes of program continuity;
- coordinate the development of long-range planning for NASP;
- monitor and help plan the utilization of the Washington office including the feasibility of coordinating a Job Information Service through that office.

Planning and Development Committee Co-Chairs are David Prasse and Tom Ciha.

Continuing Professional Development Committee

The Continuing Professional Development (CPD) Committee is charged with establishing guidelines and procedures for encouraging and recognizing the continuing professional development of members. During the up-coming year, the CPD Committee is going to change their present three-category breakdown to the ten-category professional service breakdown used by the Accreditation, Credentialing, and Training Committee. The move to the ten categories is being made so that the standards used to evaluate continuing education parallel the standards used to evaluate training programs. In addition, the CPD Committee is working on an expanded definition of acceptable professional service. To achieve these goals, the CPD Committee has expanded and now include 12 members. Ultimately, the Committee hopes to establish regional evaluation teams, with the hope that state associations will become increasingly involved. Continuing professional development is the concern of all school psychologists, and the work of the Continuing Professional Development Committee will benefit NASP and non-NASP affiliated school psychologists.

The CPD Committee Co-Chairs are Sylvia Kaye and Herb Severson.

Social Issues Committee

The Social Issues Committee seeks out issues of social importance to the profession of school psychology, especially those in which the psychologist should play a vital role because of her/his training and skills. The Social Issues Committee anticipates accomplishing the following during the coming year:

- investigating the possibilities and making recommendations for the establishment of stipends or scholarships to support the training of school psychologists from minority and culturally diverse backgrounds;

The Social Issues Committee anticipates accomplishing the following during the coming year:

- continuing endeavors to increase the involvement of bilingual and bi-cultural school psychologists in the profession and in NASP;
- planning regional and national activities for the recruitment of graduate students in school psychology from minority and diverse cultural backgrounds;
- surveying school psychology programs to obtain estimates of the number of school psychologists from minority and diverse cultural backgrounds and to accumulate information about successful recruitment methods and approaches;
- making available to training programs in school psychology, the information about successful recruitment techniques;
- attempting to coordinate the already established Public Issues Committee's legislative network with the Social Issues Committee to further social issue action;
- continuing to remind NASP of our strong commitment to social issues and concerns;
- continuing to strongly promote non-biased assessment.

Social Issues Committee Co-Chairs include: Jack I. Novick, Nancy Dare, and Julietta Rosales Pasko.

1978 National Election Results

Over 1,700 votes were cast in this year's national election for President-Elect, Treasurer and Regional Director for the east, southeast, north central, west central and western regions.

Congratulations to Douglas T. Brown, President-Elect, and Julia Wright, newly elected NASP Treasurer who will succeed Pam Dahl in July. Newly elected regional directors are as follows: Evelyn Goldwasser, eastern region; Bert O. Richmond, southeastern region; Len Pennington, north central region; Sylvia Kaye, west central region; and, Pam Dahl, new director for the western region.

As of this writing, state delegate elections have been completed in 17 of 24 states. The newly elected delegates are as follows: Jay Harder (Kansas); Linda Reese (Oklahoma); Neil Clark (North Dakota); Les Bland (Arkansas); Jennifer Figurelli (New Jersey); Joy Jones (Delaware); Sharon Finuf (South Carolina); Ed George (Michigan); Rutherford B. Porter (Indiana); Hector Machabanshi (Illinois); Bernard Gdula (Pennsylvania); Darlene Schrecher (Kentucky); Doris Schwartz (Virginia); Lee K. Hildman (Mississippi); Jim Jones (Maine); Charles Martin (Louisiana); Alan Krichev (New Mexico). Again, congratulations and best wishes for a most successful term.
APPLICATION FOR MEMBERSHIP

Name (As entered on Certificate) ________________________________

Number and Street _________________________________________

City ___________________________ State ________ Zip ________

Membership Category (please check one):

A. Currently functioning as a school psychologist.
B. Trained as a school psychologist, but currently functioning as a consultant or supervisor in psychological services.
C. Primarily engaged in the training of school psychologists at a college or university.
D. Certified as a school psychologist under the laws of a state.
E. Student.

MEMBERSHIP DUES

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<th>Regular</th>
<th>Student</th>
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<tr>
<td>July, Aug., Sept.</td>
<td>$45.00</td>
<td>$15.00</td>
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<tr>
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<td>13.50</td>
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<tr>
<td>March 1</td>
<td>15.00</td>
<td>8.00</td>
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<td>At Convention or April, May, June</td>
<td>45.00*</td>
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Degrees held

Professional organization to which you belong:
National APA ( ), APGA ( ), CEC ( ), NEA ( ), Others: ________________________________

How did you hear about NASP? ____________________________________________________

Years of experience with present employer: ___________________________

Years of experience in the field of school psychology: ____________

Years of experience in the field of education other than school psychology: __________

Are you currently engaged in private practice (please check): ( ) No ( ) Part Time ( ) Full Time

Date ______________ Signature ____________________________

NOTE: Your Professional Status must be verified by enclosing a copy of your State Certification or your Supervisor's signature signed below. Our official address is still in Washington, D.C., but all fiscal and membership matters should be directed to: NASP, P.O. Box 184, Kent, Ohio 44240.

Application to mail at second-class postage rates is pending at Cuyahoga Falls, and at additional entry office. Postmaster please send Form 3579 to NASP, 2953 Silver Lake Blvd., Cuyahoga Falls, Ohio 44224.

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